Chapter The value of work

 **I. Vocabulary List**

1. Work
2. Labour
3. Dignity of Labour
4. Employment
5. Wages
6. Manual work
7. Skill-based work
8. Equality
9. Respect
10. Contribution

**🧠 II. KWL Chart**

| **K – What I Know** | **W – What I Want to Know** | **L – What I Learned** |
| --- | --- | --- |
| Work is what people do to earn money. | Why is all work considered equal? | (To be filled after the lesson) |
| Some people do office work. | What are unpaid jobs? |  |

### **🔍 III. Concept Map**

Value of Work

├── Types of Work

│ ├── Paid / Unpaid

│ └── Skilled / Unskilled

├── People Who Work

│ ├── Farmers, Teachers

│ └── Doctors, Masons

├── Why Work Matters

│ ├── To earn, grow

│ └── Contribute

└── Work & Respect

 ├── All work is equal

 └── No work is small

### **📝 IV. Questions**

**IV Answer the following.** **Q1. Define the term "Dignity of Labour".** *A: Dignity of Labour means respecting all kinds of work equally, whether it is manual or intellectual.* **Q2. Differentiate between skilled and unskilled work.**

| **Skilled Work** | **Unskilled Work** |
| --- | --- |
| Requires training or education | Requires no special training |
| Example: Doctor, Engineer | Example: Sweeper, Helper |

 **Q3. Why should children be taught the value of all kinds of work from an early age?** *A: To make them understand that no job is big or small, and every work contributes to society. It helps in building respect for all workers and avoids discrimination.*

**Q4.Case-based Question** **Ravi is a school student. He sees the gardener planting flowers in the school garden and tells his friend, “That’s such a low kind of job.”**

Q1.What is wrong with Ravi’s statement?
Q2.How would you help him understand the value of the gardener’s work?

Answer
 *A: Ravi is disrespecting the gardener’s work, which is wrong. Every work helps keep the school beautiful and clean.*

*B:I would explain that without the gardener, the school wouldn’t look good and that every job deserves respect.*

**Q5. Imagine your school is organizing a ‘Work Appreciation Day’. Write two ideas to celebrate the people who do different jobs at school.** *A: We can give thank-you cards to the support staff and organize a small function where students talk about the importance of each worker, like the peon, cleaner, or bus driver.*

*Create a thank You and* **Appreciation card to the people who do different jobs at school.**

